

Department of Developmental & Cell Biology

Committee Meeting Report

Please fill out and return completed document to Graduate Advisor and Graduate Coordinator (signatures will collected via DocuSign by the Graduate Coordinator)

(For: SECOND YEAR, PRE-ADVANCEMENT, ADVANCEMENT, TUNE-UP, PRE-DEFENSE MEETINGS)

NAME:						DATE:	-		
Quarter & Year student entered graduate school:					Direct Admit or Transfer Student:				
Type of meeting:	2 nd Year Meeting	Pre-A	dvance	ment	**Ad	vancement	Tune-Up	Pre-Defense	
Date of previous Mee	eting:	Type:	2 nd Ye	ear Mee	ting	Pre-Advanc	ement	Advancement	Tune-up
Date of Advancemen	t to candidacy:			(if n	ot adva	nced yet write	"not advan	ced")	
Expected quarter and (if uncertain write "u				W eting the	Sp en a dat	Su e must be spe	cified)	-	

SUMMARY OF SCIENTIFIC PROGRESS (1 paragraph completed by student, please type before meeting)

COMMITTEE MEMBER SIGNATURES

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Satisfactory Progress?* (For Pre-Advancement or Pre-Defense meetings.)

Name:		Signature:	meetings.)
	Chair		

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*For a Pre-Advancement or Pre-Defense meeting: "yes" implies that the candidate okay to advance or defend next quarter or the quarter after that.

****FOR ADVANCEMENT MEETING:** Please enter the faculty members that will serve on the doctoral/thesis committee.

The doctoral committee requires a minimum of **three** voting UC Academic Senate faculty members with the chair and a majority of the committee from the home department. The Dean of the Graduate Division, on behalf of the Graduate Council, retains sole authority to grant exceptions. Subsequent doctoral committee changes must be approved by the Dean of Graduate Division.

If Advancing do you wish to receive your Master's degree?

DOCTORAL/THESIS COMMITTEE MEMBERS

Name:		Academic Unit/Department
	Chair	
	_	
	-	
	-	
	-	
	_	

Date received by Dept._____

SUMMARY OF COMMITTEE COMMENTS AND SUGGESTIONS

Please note that this section is to be completed by the student, after discussion with the Advisor, and then signed by the Advisor. It should not be a laundry list of comments, but a prioritized list of experiments to establish a "road map" for the student for the next year.