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Individual Development Plan (IDP)

Academic Year		Year in Program	Date
	"		
Name			
Program			
NTTA (Normative Time to Advancement)			
NTTD (Normative Time to Degree)			
Advisor			
Mentor			

<u>Instructions:</u> The student should complete the IDP in preparation for a scheduled meeting with his/her mentor and advisor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student's progress toward the degree.





Research Planning
I will make progress on my research agenda through the following: (include collaborations, research theories that you've developed, and studies/projects that you've been involved with.)
Annual Goals:
Long Term Plans:
Mentor/Advisor Comments:
Conference/Publications Planning
I plan to attend the following conferences. The professional papers I plan to submit (include publications and submittal deadlines).
Annual Goals:
Long Term Plans:
Mentor/Advisor Comments:





Career Planning				
My long and short-term career goals. Skills and competencies I expect to develop and workshops I plan to attend.				
Annual Goals:				
Long Term Plans:				
Mentor/Advisor Comments:				
Funding Planning				
My plans for securing funding each year of my graduate program. (Include Dept. Funding, External Grants/Fellowships and Summer Internships)				
Annual Goals:				
Long Term Plans (including funding for dissertations and research projects):				
Mentor/Advisor Comments:				





Health and Wellness Planning
This section highlights the importance of maintaining work-life balance to increase

wellness and decrease risk for work burnout. Examples of health and wellness activities include participating in moderate to vigorous exercise 3 times a week, meditation, time management, eating balanced meals, getting appropriate hours of sleep, and having supportive social relationships.
I will prioritize my health and wellness by regularly engaging in the following personal and/or professional activities:
Weekly:
Monthly:
Mentor/Advisor Comments:
Leadership Development Planning
My leadership skills and competencies are being developed through the following (include positions held, activities and projects, civic engagement activities etc.) My professional leadership aspirations include the following activities:
Annual Goals:
Long Term Plans:
Mentor/Advisor Comments:





Dissertation Progress Planning					
I am aware of and am following the Department degree	progress expectations through	the			
following steps: (Include plans for committee membersh	nip, advancement deadlines ar	nd writing			
schedules).					
Annual Goals:					
Long Term Plans:					
Long Term Fiding.					
Mantau/Advisor Commants					
Mentor/Advisor Comments:					
Graduate Student Signature Date	Mentor Signature	Date			
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